

Self-Evaluation summary of Religious Education, Ysgol ____Talysarn____
(See subject guidelines in CYNNAL's Self-Evaluation File 2005)

Question 1 : How well do learners achieve?	
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and analysis of teacher assessments. 	
Concise judgement on the main strengths of learners' achievement	Grade :
Learners receive a number of excellent and valuable opportunities which develop a sound knowledge and understanding of Christian beliefs and practices as well as other religions represented in Britain.	
What aspects will be addressed in the next two years?	
Detailed planning has already taken place based on Curriculum 2008, the Skills Framework and locally Agreed Syllabus. We will continue to present Christianity and the other main religious principles and will make clear connections between the pupils' experiences of the world and the faiths they are studying.	

Spiritual, moral, social and cultural development.

Question 3 : How well do learning experiences meet the needs and interests of learners and the wider community?	
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils, and an evaluation of joint-worship periods and PSE lessons. Reference should be made here to pupils' spiritual and moral development. 	
Concise judgement on the quality of the provision	Grade :
A very good link exists with St John's Church, Talysarn and Father Chris visits the school to conduct services and talk to pupils. We conducted a mock baptism last year and members of the Church visited the school for a special lunch. The pupils receive a number of opportunities to reflect on the spiritual development of a Christian.	
What aspects will the school address over the coming year?	
Over the next two years, the school will continue to go on visits in order to develop the pupils both spiritually and morally. Challenging questions will be asked to make the pupils think about religion in greater depth and to question their own religion.	

Evaluation completion date:	January 2010
Signed: G. Evans (Head)	